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Module 7

English Language Arts 7

Home Instructor's Guide and Assignment Booklet 7B

A Better World

Learning Technologies Branch

Alberta EDUCATION

English Language Arts 7
Module 7: A Better World
Home Instructor's Guide and Assignment Booklet 7B
Learning Technologies Branch
ISBN 0-7741-2745-7

Cover Art: *left* Tivadar BotZ/Artville/Getty Images
right Lisa Zador/Artville/Getty Images

The Learning Technologies Branch acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Home Instructor's Guide and Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Education, **http://www.education.gov.ab.ca**
- Learning Technologies Branch, **http://www.education.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.education.gov.ab.ca**

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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Section 2: Preparing for the Final Test

In Section 2 students will prepare for the final test.

- In Lesson 1 students will prepare for Part A of the final test. They will practise responding to some multiple-choice questions about various texts.
- In Lesson 2 students will prepare for Part B of the final test. They will review effective sentence structure and practise responding to a written-response question.
- In Lesson 3 students will review various test-taking strategies.

Remind your student to contact the teacher if there are any concerns about the assignments. Feedback is important for the learning process. Although assessment helps measure progress, feedback often offers strategies for improvement before the next assignment.

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ASSIGNMENT BOOKLET 7B

English Language Arts 7
Module 7: Section 2 Assignment and Final Module Assignment

Home Instructor's and Student's Comments:

STUDENT FILE NUMBER
(if label is missing or incorrect)

_____

Date Submitted:

_____

Apply Module Label Here

Name _____

Address _____

_____

_____

Postal Code _____

Please verify that preprinted label is for correct course and module.

FOR SCHOOL USE ONLY

Assigned Teacher:

_____

Date Assignment Received:

_____

Grading:

_____

Teacher's Comments

_____

Teacher's Signature

Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**

2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.

2. All faxing costs are the responsibility of the sender.

E-MAILING

It may be possible to e-mail your completed Assignment Booklet to the school with which you are registered. You also may be **required** to e-mail some of your assignments. Contact your teacher for the appropriate e-mail address.

Module 7

English Language Arts 7

Assignment Booklet 7B

A Better World

Learning Technologies Branch

Alberta EDUCATION

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	17	
Final Module Assignment	23	
	40	

Teacher's Comments

English Language Arts 7
Module 7: A Better World
Assignment Booklet 7B
Section 2 Assignment and Final Module Assignment
Learning Technologies Branch

Cover Art: *left* Tivadar BotZ/Artville/Getty Images
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ASSIGNMENT BOOKLET 7B
ENGLISH LANGUAGE ARTS 7: MODULE 7
SECTION 2 ASSIGNMENT AND FINAL MODULE ASSIGNMENT

This Assignment Booklet is worth 40 marks out of the total 100 marks for the assignments in Module 7. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing program for many of these assignments. If you use a computer, be sure you attach a printed copy that has been proofread and is readable. Include your name, course name, and assignment number on each page.

Section 2 Assignment: Preparing for the Final Test

17

In Lesson 1 you prepared for Part A of the final test by responding to multiple-choice questions about several texts.

Turn to page 329 of *Crossroads* 7 and read "Remember, Chrysanthemum." Then answer questions 1 to 6.

1 1. The white ceramic cat with one raised paw represents

A. good health
B. safe travel
C. good fortune
D. love and family

1 2. Allison lives in

A. Lethbridge
B. Toronto
C. Vancouver
D. Winnipeg

(1) 3. When Allison's class visits the Japanese exhibit, she feels

A. proud
B. curious
C. bored
D. uncomfortable

(1) 4. Consider the following quotation from the story: "'When the Japanese School closed after Pearl Harbor, I was so glad. No more lessons in Japanese!'" This quotation contains

A. two complete sentences
B. a fragment
C. a run-on sentence
D. a compound sentence

(1) 5. Consider the following quotation from the story: "Allison thought she had seen every album in the collection, but one day Grandma Tanaka pulled out a black case tucked under some old hat boxes." The word *under* is

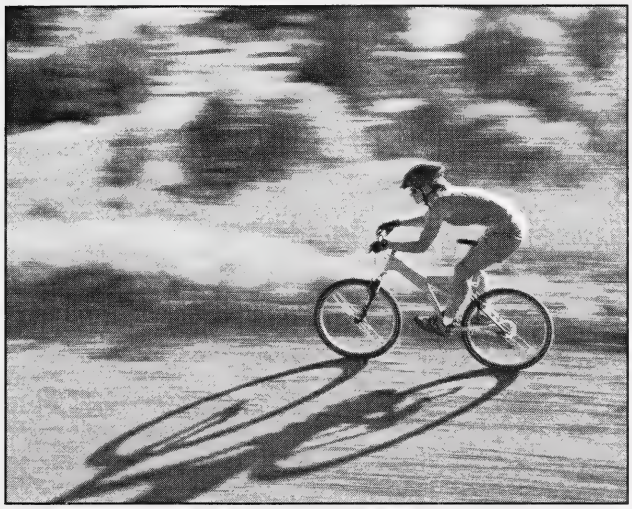
A. a preposition
B. an adverb
C. a noun
D. a verb

(1) 6. Consider the following quotation from the story: "'Think of a museum as a gathering place where yesterday meets today.'" The figure of speech used in this quotation is

A. a metaphor
B. a simile
C. a personification
D. an alliteration

View the following two photographs. Then answer question 7.

Photograph 1



PHOTODISC/GETTY IMAGES

Photograph 2

PHOTODISC/GETTY IMAGES

6 7. Compare the photographs by completing the following chart.

	Photograph 1	**Photograph 2**
Distance (close-up, medium, or long shot)		
Angle (low-angle, high-angle, or eye-level shot)		
Motion technique (freezing the action or blurring)		

When you have completed question 7, continue where you left off on page 49 in the Student Module Booklet.

5

8. In Lesson 2 you prepared for Part B of the final test by writing a composition. Copy your polished composition in the space provided, or attach a printed copy. Remember to label each page of your printed copy with your name, course name, and assignment number.

Assessment Criteria for Question 8	
Ideas and Impressions • Purpose and audience have been considered. • The ideas are thoughtful and clear. • Supporting details are appropriate and relevant. • The ideas flow smoothly and coherently.	3 marks
Matters of Choice and Correctness • Word choices and sentence structure are effective. • Attention has been paid to format. • The writing has been edited to eliminate errors in spelling, grammar, capitalization, and punctuation.	2 marks

When you have completed question 8, continue where you left off on page 54 in the Student Module Booklet.

23

5

Final Module Assignment

1. As you have worked through Module 7, you have kept a log of unfamiliar words and expressions. It is now time to choose five words from your vocabulary log and complete the following chart.

New Word	Definition	Source of Word

5

2. Choose one of the journal entries you wrote for this module. Polish it, and write it in the space provided or follow the directions on page 1 to use a computer and word-processing program. Remember to label your response with the journal entry's number and letter, your name, the course name, and the assignment number.

Journal Assessment Criteria	
Thought and Support • The ideas are thoughtful and clear. • Supporting details are appropriate and relevant. • The writer's purpose is self-evident.	3 marks
Matters of Choice and Correctness • Word choices and sentence structure are effective. • The writing has been edited to eliminate errors in spelling, grammar, capitalization, and punctuation.	2 marks

Indicate to which journal entry you are responding, for example, 7A or 7B:

Journal Entry _____

3. In Module 7 you created several portfolio items.

(6) a. Choose one of these items and submit it for assessment. Remember to label your response with the portfolio item's number and letter, your name, the course name, and the assignment number.

Your portfolio item will be assessed according to the following criteria.

Portfolio Assessment Criteria	
Thought and Detail • The item shows imagination and creativity. • The work is thoughtfully and carefully done. • The work is appropriate for the target audience.	6 marks

(4) b. Complete the following portfolio self-assessment chart. Use complete sentences in your responses.

Portfolio Self-Assessment Chart
Why did you choose this item to include in your portfolio?
Who is the target audience?
What skills are shown in this work?
What did you learn from preparing this work?

3

4. What did you learn in this module? Examine the questions in the learning log that follows; then look over the module and complete the learning log.

Learning Log
What things do I know now—and what do I know how to do that I didn't know before?
What areas in the material covered in this module do I need to work on?
What steps can I take to increase my knowledge and skills in the areas mentioned above?

When you have completed the Final Module Assignment, submit Assignment Booklet 7B for assessment.

ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

_____

_____

_____

_____

_____

_____

_____

LEARNING TECHNOLOGIES BRANCH
DISTANCE LEARNING STUDENT COURSE SURVEY

After you have completed the assignments in this course, please fill out this survey. Your constructive comments will be greatly appreciated, as future course revisions can then incorporate any necessary improvements.

We encourage you to go to our website at ***www.education.gov.ab.ca/ltb*** *and complete and submit this survey electronically. If this is not possible, see the last page of the survey for other ways to submit the survey.*

Age (optional): ❑ under 16 ❑ 16 to 19 ❑ 19 to 40 ❑ over 40

School Where You Are Registered to Take This Course: _____

Course Name: _____ Date: _____

Course Copyright Year (See back cover.) _____

Design

1. The recommended process for students is to work through the Student Module Booklet(s) as instructed and then complete the assignments when directed. Did you follow this process?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

2. The Student Module Booklet(s) contains a variety of self-assessed activities. Did you find it helpful to be able to check your work and have immediate feedback?

   ❑ Yes ❑ No If yes, explain.

   _____

   _____

   _____

3. Were the questions and directions in the Student Module Booklet(s) easy to understand?

❑ Yes ❑ No If no, explain.

_____

_____

_____

4. Did you understand what was expected in the Assignment Booklets?

❑ Yes ❑ No If no, explain.

_____

_____

5. The course materials were designed to be completed by students working independently. Were you always aware of what you had to do?

❑ Yes ❑ No If no, provide details.

_____

_____

6. This distance learning course may have included an assortment of drawings, photographs, and charts.

   a. Did you find the visuals in this course helpful?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

   b. Did you find the variety of visuals in this course motivating?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

7. Suggestions for Internet use may be included in the course. Were these suggestions helpful?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

8. Some activities may have called for the use of a course or textbook CD. Did you use such resources as instructed?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

9. How did you submit your assignments?

   ❑ mail ❑ fax ❑ e-mail ❑ drop off

10. The Student Module Booklet(s) may have directed you to work with your teacher or to consult with your teacher if you were having problems. How well did you work as a team?

   _____

   _____

   _____

   _____

Course Content

1. Was enough detailed information provided to help you learn the expected skills and objectives?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

2. Did you find the workload reasonable?

❑ Yes ❑ No If no, explain.

_____

_____

3. Did you have any difficulty with the reading level?

❑ Yes ❑ No Please comment.

_____

_____

4. How would you assess your general reading level?

❑ poor reader ❑ average reader ❑ good reader

5. Was the material presented clearly and with sufficient depth?

❑ Yes ❑ No If no, explain.

_____

_____

6. Was a textbook required for the course?

❑ Yes ❑ No If yes, explain where you got it. Did you have any problem getting it?

_____

_____

General

1. What did you like least about the course?

_____

_____

2. What did you like most about the course?

_____

_____

Additional Comments

_____

_____

_____

_____

_____

Only students enrolled with the Alberta Distance Learning Centre need to complete the remaining questions.

1. Did you contact the Alberta Distance Learning Centre for help or information while doing your course?

   ❑ Yes ❑ No If yes, approximately how many times? _____

   Did you find the staff helpful?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

2. Were you able to fax or e-mail any of your assignment response pages?

   ❑ Yes ❑ No If yes, comment on the value of being able to do this.

   _____

   _____

3. If you mailed your assignment response pages, how long did it take for their return?

   _____

   _____

4. Was the feedback you received from your correspondence or distance learning teacher helpful?

❑ Yes ❑ No Please comment.

_____

_____

_____

Thanks for taking the time to complete this survey. Your feedback is important to us. If you are mailing this survey, please use the address on the right. Or, you may e-mail or fax the survey, using the address or number below.

Learning Technologies Branch
Box 4000
Barrhead, Alberta
T7N 1P4

E-mail: ltbgeneral@gov.ab.ca
Fax: (780) 674-6561

If you are enrolled at the Alberta Distance Learning Centre and will be mailing your Assignment Booklets to ADLC, you may return this survey with the final Assignment Booklet in the course.

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